

KG2 Monthly Module

January 2020

By the end of January, KG2 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- Use position and action words
- Use describing words such as: winter, cold, snow, mittens, woolly hat, scarf, ...
- Organize and summarize a text, cause and effect
- Predict and infer
- Compare and contrast events in different stories

📖 Stories we enjoyed listening to:

An orange in January- Rain - waiting Out the Storm - The Turtle and the Flute- The City Mouse and the Country Mouse- Please Please Puppy

b) Phonological Awareness:

- Sing the alphabet song
- Recognize the letters Ee, Ff, Rr and Bb and their sounds
- Repeat rhyming words
- Recognize the HFW: and, go, you

c) Songs:

- **My Neighborhood**
- **Open the eyes of my Heart, Lord**
- **The Hokey Pokey**
- **Ten Little Snowflakes**
- **Do You Know the Muffin Man**
- **I'm a Little Snowman**

II. Mathematics:

- Create patterns
- Recall ordinals (1st, 2nd, 3rd, 4th & 5th)
- Match equal sets
- Identify number 4 and understand its number value
- Trace number 4

III. Science:

- Hygiene
- Bowls of warm and ice water
- Winter season/weather

IV. Physical Education:

- Collective games with rules
- Ball games – empty/full
- Opposition games

V. Psychomotor Skills:

- Develop the knowledge of both sides (right / left) at the upper and lower limbs
- Strengthen the dominant side and non-dominant side

VI. Dance:

- Practice for Mother's Day performance

VII. Arts:

- Cut: Henri Matisse's manner

VII. Musical Education:

- Sort out musical percussions
- Soundscape: Winter
- Manufacture maracas

VIII. Religion:

- Baptism
- St. Anthony the great
- The 12 disciples
- Visit of the Chapel

*** Songs, Rhymes & Poems: January**

My Neighborhood

Oh, I'm looking round my neighborhood
and what do I see?
Some houses and cars and kids like me
I see buildings made of brick
others made of wood.
I see people helping people
in my neighborhood.

The Hokey Pokey

You put your right mitten in,
You take your right mitten out,
You put your right mitten in,
And you shake it all about,
You do the winter pokey, (shiver)
And you turn yourself around
That's what it's all about.

Open the Eyes of my Heart, Lord

Open the eyes of my heart Lord
I want to see you
Open the eyes of my heart Lord
To see you high and lifted up
Shining in the eyes of your glory
As we sing holy, holy, holy.

Oh, do you Know the Muffin Man

The muffin man, the muffin man
Oh, do you know the muffin man
That lives on Drury Lane
Oh, yes, I know the muffin man
The muffin man, the muffin man
Oh, yes, I know the muffin man
That lives on Drury Lane.

Ten Little snowflakes

One little, two little, three little snowflakes.
Four little, five little, six little snowflakes.
Seven little, eight little, nine little snowflakes.
Ten little snowflakes in the sky.

Ten little, nine little, eight little snowflakes.
Seven little, six little, five little snowflakes.
Four little, three little, two little snowflakes.
One little snowflake in the sky.

One little, two little, three little snowflakes.
Four little, five little, six little snowflakes.
Seven little, eight little, nine little snowflakes.
Ten little snowflakes in the sky.

I'm a Little Snowman

I'm a little snowman short and fat.
Here is my scarf and here is my hat.
When the snow is falling come and play.
Build a snowman every day.

FLE : Français langue étrangère.

Mois : Janvier 2020 KGII

Thèmes : l'hiver.

Objectif : Se repérer dans le temps.
Découvrir les changements de la nature.
Reconnaître les vêtements et les sports d'hiver.

Langage oral : l'hiver (la nature et le changement climatique) / les vêtements d'hiver/ les sports d'hiver.

Observation : le parapluie/ le bonhomme de neige/ les vêtements d'hiver/ l'équipement du ski.

Chants et comptine : flocons de neige/ quand il pleut / le bonhomme de neige/ j'ai froid aux doigts.

Conte : : Le bain de Patou / T'choupi et le bonhomme de neige/ Mimi et la pluie/ Flocon fait de la luge/ le bain de Patou.

Sensoriel : froid-chaud/ le blanc/sec-mouillé/ liquide –solide.


اللغة العربيّة

الصّف: الرّوضة الثّانية

الشّهر: كانون الثّاني ٢٠٢٠

ماذا تعلّمت هذا الشّهر؟

* المحور :- فصل الشّتاء


* الأنشطة - قصّة:  سنيزي رجل التّلج  الهَرّ والمظلّة.  موستي في فصل الشّتاء.

- مشاهدة ومحادثة: أتعرف: الطّبيعة في فصل الشّتاء/ تغيّرات الطّقس/ ثياب الشّتاء/

وسائل التدفئة/ نشاطات الشّتاء / رجل التّلج/ تأثير فصل الشّتاء على الانسان ، الطّبيعة والحيوان.

- حسيّ:  بارد / ساخن  أبيض / أسود


- تخطيط:  الخطّ المائل

- أشكال:  الشّكل الدائري

- الرقم: "٢"

- الصّوت: " ا "

* أغنية :

 شتي شتي

شو حلو الشّتي

شّتي شّتي شّتي

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شّتي شّتي شّتي (٢)

عم بغسلّ الدني

دق دق ء

نازل عالطّرات

شو حلو الشّتي

عم بدقّ ال

وعلى البنايات

نازل عالمدينة

هذا الشّتاء

نازل الشّتي ي ي ي...

إفتحولوا يا وعلى شجر الرّصيف (٢)